

# PARADIGM COUNTING PROBLEMS

We solve paradigm problems using the method of generating functions.

## 1. The method of generating functions

- Problem to solve: A family of counting problems with a parameter  $n = 0, 1, 2, \dots$  (for example, coloring  $n$  balls). Let the answers be  $a_0, a_1, \dots$
- Relate a “generating function”, that is a function that “generates” all the answers, to the numbers:
  - Ordinary generating function:

$$A(x) := \sum_{n=0}^{\infty} a_n x^n = a_0 + a_1 x + a_2 x^2 + \dots \quad (1)$$

- Exponential generating function:

$$E(x) := \sum_{n=0}^{\infty} \frac{a_n}{n!} x^n = a_0 + a_1 x + \frac{a_2}{2} x^2 + \frac{a_3}{6} x^3 + \dots \quad (2)$$

- Analyze the problem to
  - Decide which generating function form is more convenient:  $A(x)$  or  $E(x)$ .
  - Find the generating function
    - directly, or
    - through obtaining an algebraic or differential equation for the function, and then solve the equation.
- Obtain the answer through obtaining the Taylor expansion of the generating function.

## 2. Occupancy problems through generating functions

Basic idea: The generating function is a product of  $m$  factors where  $m$  is the number of boxes, with each factor representing all possibilities for a box. More specifically, if  $i_1, i_2, \dots$ , are the numbers of balls allowed in the  $i$ th box, then the terms in the  $i$ th factor are  $x^{i_1}, x^{i_2}, \dots$

- This basic idea applies well to the cases with distinct boxes.
- Extra work is needed when the boxes are identical.

### 2.1. Balls identical, boxes different

- Ordinary generating functions.

**Example 1.** Find the generating function for the number of different ways putting  $n$  identical balls into 4 different boxes where the first box cannot be empty, the number of balls in the second box is a multiple of 3, the third box has at least 5 balls, and the fourth box has at most 3 balls.

**Solution.** We have

$$A(x) = (x + x^2 + \dots) (1 + x^3 + x^6 + \dots) (x^5 + x^6 + \dots) (1 + x + x^2 + x^3). \quad (3)$$

**Exercise 1.** Find  $a_{100}$ .

### 2.2. Balls different, boxes different

- Exponential generating functions.

**Example 2.** Find the generating function for the number of different ways putting  $n$  different balls into 4 different boxes where the first box cannot be empty, the number of balls in the second box is a multiple of 3, the third box has at least 5 balls, and the fourth box has at most 3 balls.

**Solution.** We have

$$A(x) = \left(x + \frac{x^2}{2!} + \dots\right) \left(1 + \frac{x^3}{3!} + \frac{x^6}{6!} + \dots\right) \left(\frac{x^5}{5!} + \frac{x^6}{6!} + \dots\right) \left(1 + x + \frac{x^2}{2!} + \frac{x^3}{3!}\right). \quad (4)$$

### 2.3. Balls different, boxes identical

- In general, extra work is needed to apply the method of generating functions to problems with identical boxes.
- Special cases that are relatively easy to do:
  - Putting  $n$  different balls into  $m$  identical boxes;
  - Putting  $n$  different balls into  $m$  identical boxes, and the boxes are not allowed to be empty.

### 2.4. Balls identical, boxes identical

- Identify the problem with a general integer solution problem.

## 3. Integer solution problems

### 3.1. Simple problems

- The problem:

$$x_1 + \dots + x_m = n, \quad a_i < (\leq) x_i < (\leq) b_i. \quad (5)$$

- Essentially the same as (take  $\leq, \leq$  as example): Putting  $n$  identical balls into  $m$  different boxes, with the number of balls in the  $i$ th box no less than  $a_i$  and no more than  $b_i$ .
- Solve by generating function: (still use  $\leq, \leq$ )

$$A(x) = (x^{a_1} + \dots + x^{b_1}) (x^{a_2} + \dots + x^{b_2}) \dots (x^{a_m} + \dots + x^{b_m}). \quad (6)$$

**Example 3.** Find the number of solutions to

$$x_1 + x_2 + x_3 + x_4 = 20, \quad -1 \leq x_1 \leq 7, 2 \leq x_2 \leq 15, 4 < x_3 < 19, 5 \leq x_4 \quad (7)$$

using generating function.

**Solution.** The answer is given by the coefficient of  $x^{20}$  in the expansion of

$$A(x) := (x^{-1} + \dots + x^7) (x^2 + \dots + x^{15}) (x^5 + \dots + x^{18}) (x^5 + \dots) \quad (8)$$

We calculate

$$\begin{aligned} A(x) &= x^{-1} (1 + \dots + x^8) x^2 (1 + \dots + x^{13}) x^5 (1 + \dots + x^{13}) x^5 (1 + x + \dots) \\ &= x^{11} \frac{1-x^9}{1-x} \frac{1-x^{14}}{1-x} \frac{1-x^{14}}{1-x} \frac{1}{1-x} \\ &= x^{11} (1-x^9) (1-x^{14})^2 \frac{1}{(1-x)^4} \\ &= x^{11} (1-x^9) (1-x^{14})^2 \left[ \sum_{n=0}^{\infty} \frac{(n+3)(n+2)(n+1)}{3!} x^n \right] \\ &= x^{11} (1-x^{14})^2 \left[ \sum_{n=0}^{\infty} \frac{(n+3)(n+2)(n+1)}{3!} x^n \right] \\ &\quad - x^{20} (1-x^{14})^2 \left[ \sum_{n=0}^{\infty} \frac{(n+3)(n+2)(n+1)}{3!} x^n \right]. \end{aligned} \quad (9)$$

The coefficient of  $x^{20}$  can be now easily found as

$$\frac{(9+3)(9+2)(9+1)}{3!} - 1 = 219. \quad (10)$$

### 3.2. General problems

- The problem:

$$c_1 x_1 + \cdots + c_m x_m = n, \quad a_i < (\leq) x_i < (\leq) b_i. \quad (11)$$

- Generating function approach:

- Equivalent problem:

$$y_1 + \cdots + y_m = n, \quad c_i a_i < (\leq) y_i < (\leq) c_i b_i. \quad (12)$$

- Essentially the same as (for  $\leq, \leq$ ): Putting  $n$  identical balls into  $m$  different boxes, with the number of balls in the  $i$ th box satisfying:

- i. is a multiple of  $c_i$ ;
- ii. no less than  $c_i a_i$ ;
- iii. no more than  $c_i b_i$ .

## 4. Coloring problems

### 4.1. Simple coloring problems

- Coloring  $n$  different balls with  $m$  colors.  
Same as putting  $n$  different balls into  $m$  different boxes.
- Coloring  $n$  identical balls with  $m$  colors.  
Same as putting  $n$  identical balls into  $m$  different boxes.

### 4.2. Coloring problems with symmetry (Polya's theory)

- Coloring  $n$  balls with  $m$  colors, where the  $n$  balls are "in between" being all different or all identical. More specifically,
  - when all the balls are different, the symmetry group  $G = \{i\}$ .
  - when all the balls are identical, the symmetry group  $G = P_n$ , the group of all permutations of  $\{1, 2, \dots, n\}$ .
- Polya's theory.

$$\text{Ans} = \frac{1}{|G|} \sum_{g \in G} m^{c(g)} \quad (13)$$

where  $c(g)$  is the number of cycles of the permutation  $g$ .

**Example 4.** In how many ways can a  $2 \times 2 \times 2$  cube be constructed from eight  $1 \times 1 \times 1$  cubes if an unlimited number of red, white, and blue cubes are available?

**Solution.** We see that this problem is equivalent to coloring the eight vertices of a cube with three colors. Polya's theory then applies. For the 24 elements of the symmetry group  $G$  of the cube we have

- $i$ :  $c(i) = 8$ ;
- 6 rotations of 90 and 270 degrees around lines passing the centers of opposite faces.  $c(g) = 2$ .
- 3 rotations of 180 degrees around lines passing the centers of opposite faces.  $c(g) = 4$ .
- 8 rotations of 120 and 240 degrees around the long diagonals.  $c(g) = 4$ .
- 6 rotations of 180 degrees around the lines passing the middle points of opposite edges.  $c(g) = 4$ .

Thus the answer is given by

$$\frac{3^8 + 6 \times 3^2 + 3 \times 3^4 + 8 \times 3^4 + 6 \times 3^4}{24} = 333. \quad (14)$$

- Polya's theory to deal with extra requirements (how many yellow, how many red, etc.).