Comparing this equation with the standard form, we see that it is the equation of a sphere with center (-2, 3, -1) and radius $\sqrt{8} = 2\sqrt{2}$.

What region in \mathbb{R}^3 is represented by the following inequalities?

$$1 \le x^2 + y^2 + z^2 \le 4 \qquad z \le 0$$

SOLUTION The inequalities

$$1 \leqslant x^2 + y^2 + z^2 \leqslant 4$$

can be rewritten as

$$1 \le \sqrt{x^2 + y^2 + z^2} \le 2$$

so they represent the points (x, y, z) whose distance from the origin is at least 1 and at most 2. But we are also given that $z \le 0$, so the points lie on or below the xy-plane. Thus the given inequalities represent the region that lies between (or on) the spheres $x^2 + y^2 + z^2 = 1$ and $x^2 + y^2 + z^2 = 4$ and beneath (or on) the xy-plane. It is sketched in Figure 13.

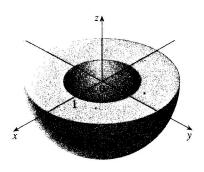


FIGURE 13

121 Exercises

- 1. Suppose you start at the origin, move along the x-axis a distance of 4 units in the positive direction, and then move downward a distance of 3 units. What are the coordinates of your position?
- **2.** Sketch the points (0, 5, 2), (4, 0, -1), (2, 4, 6), and (1, -1, 2) on a single set of coordinate axes.
- 3. Which of the points A(-4, 0, -1), B(3, 1, -5), and C(2, 4, 6) is closest to the yz-plane? Which point lies in the xz-plane?
- **4.** What are the projections of the point (2, 3, 5) on the *xy*-, *yz*-, and *xz*-planes? Draw a rectangular box with the origin and (2, 3, 5) as opposite vertices and with its faces parallel to the coordinate planes. Label all vertices of the box. Find the length of the diagonal of the box.
- 5. Describe and sketch the surface in \mathbb{R}^3 represented by the equation x + y = 2.
- **6.** (a) What does the equation x = 4 represent in \mathbb{R}^2 ? What does it represent in \mathbb{R}^3 ? Illustrate with sketches.
 - (b) What does the equation y = 3 represent in \mathbb{R}^3 ? What does z = 5 represent? What does the pair of equations y = 3, z = 5 represent? In other words, describe the set of points (x, y, z) such that y = 3 and z = 5. Illustrate with a sketch.
- 7-8 Find the lengths of the sides of the triangle *PQR*. Is it a right triangle? Is it an isosceles triangle?
- 7. P(3, -2, -3), Q(7, 0, 1), R(1, 2, 1)
- **8.** P(2, -1, 0), Q(4, 1, 1), R(4, -5, 4)

- 9. Determine whether the points lie on a straight line.
 - (a) A(2, 4, 2), B(3, 7, -2), C(1, 3, 3)
 - (b) D(0, -5, 5), E(1, -2, 4), F(3, 4, 2)
- 10. Find the distance from (4, -2, 6) to each of the following.
 - (a) The xy-plane
- (b) The yz-plane
- (c) The xz-plane
- (d) The x-axis
- (e) The y-axis
- (f) The z-axis
- 11. Find an equation of the sphere with center (-3, 2, 5) and radius 4. What is the intersection of this sphere with the yz-plane?
- 12. Find an equation of the sphere with center (2, -6, 4) and radius 5. Describe its intersection with each of the coordinate planes.
- 13. Find an equation of the sphere that passes through the point (4, 3, -1) and has center (3, 8, 1).
- **14.** Find an equation of the sphere that passes through the origin and whose center is (1, 2, 3).
- 15-18 Show that the equation represents a sphere, and find its center and radius.

15.
$$x^2 + y^2 + z^2 - 2x - 4y + 8z = 15$$

16.
$$x^2 + y^2 + z^2 + 8x - 6y + 2z + 17 = 0$$

17.
$$2x^2 + 2y^2 + 2z^2 = 8x - 24z + 1$$

18.
$$3x^2 + 3y^2 + 3z^2 = 10 + 6y + 12z$$